



## College of Letters and Science

November 4, 2024

Holton Hall 218  
P.O. Box 413  
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Milwaukee, WI 53211  
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To the Office of the Secretary of the University,

Based on the unanimous and positive recommendation of the L&S Faculty, I hereby request that Jamie Harris, Ph.D., Associate Director of Urban Studies and Teaching Associate Professor, be granted faculty status by the UWM Faculty Senate.

Dr. Harris was granted faculty voting rights by the UWM Faculty Senate previously (UWM Fac Doc 3475).

The L&S Faculty have determined that Dr. Harris's training, experience, and responsibilities are comparable to that of other L&S Faculty members with a unanimous vote as of May 10, 2024. Supporting materials can be found in L&S Faculty Documents 1075 and 1075a.

A handwritten signature in blue ink that reads "Scott Gronert". The signature is written in a cursive style.

Scott Gronert  
Dean, College of Letters and Science

SG/ad

**Office**

Bolton Hall 796  
Urban Studies Programs  
University of Wisconsin-Milwaukee  
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Milwaukee, Wisconsin 53201  
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**EMPLOYMENT**

Teaching Associate Professor  
Assoc. Program Director  
Director of Undergraduate and Graduate Studies  
Urban Studies Programs, University of Wisconsin – Milwaukee

**EDUCATION**

Ph.D., University of Wisconsin-Milwaukee, 2005  
Major: Urban Studies

Dissertation: Nonprofits, Privatization, and the Institutional Context of Welfare Reform: An  
Ethnographic Study of a Settlement House Neighborhood Center

M.A., University of Wisconsin-Milwaukee, 1996  
Major: Sociology  
MA Paper: Race, Voting, and Election Structure in Milwaukee County

B.A., University of Wisconsin-Madison, 1993  
Major: Sociology

**TEACHING AND RESEARCH INTERESTS**

Fair/Affordable Housing, Race and Ethnic Studies, Community Organizations and the Nonprofit  
Sector, Place and Space, Welfare Policy/Comparative Welfare States, Global Urban  
Development, Teaching Pedagogy, Qualitative Research Methods.

**STUDENT ADVISING & MENTORSHIP**

- **MS paper committee chair:** Nehmer, L. (M.S. Urban Studies, Dec, 2023),  
“Milwaukee’s Electric Scooter Program: A Review and Analysis of a Municipal Pilot  
Study of a Shared Micromobility Program;”
- **MS thesis committee member,** Fruehe, M. (M.S. Urban Studies, Aug, 2023), “The  
Context and the Commissioner: The Effect Of Milwaukee’s Health Commissioners’  
Social, Cultural, and Historical Understanding of Milwaukee’s People during the Last  
Five Pandemics.”

- University of Wisconsin - Milwaukee Faculty Document No. 3550, December 12, 2024
- **MS paper committee member**, Ellzey, D. (M.S. Urban Studies, Aug, 2023), “The Chat: A Program to Support Black Male Mental Health.”
  - **Faculty advisor and instructor of record** (Honors 689, Fall & Spring Semesters 2020-2021) for **honors thesis**, Jack R. Rongstad, (2021). *A History of Mitchell Park in Three Eras: 1890-2021* [dc.uwm.edu/honorsthesis/1/](http://dc.uwm.edu/honorsthesis/1/)
  - **SURF (Student Undergraduate Research Fellowship) mentor** (2019-2020 AY) for major student
  - Mentor new TAs/Assist new TAs in developing syllabus/assignments, etc.
  - Provide detailed Course Observation Evaluation for each new TA, which includes a course visit, a review of syllabus and end of semester evaluations, a lengthy written evaluation, and a follow up meeting to discuss the evaluation
  - Organize TA-Pedagogy meetings each semester
  - Faculty Advisor for the *e.polis* ejournal
  - As Graduate Studies Director and co-Grad Rep, meet with students to discuss RFE requests, prelims, and thesis committee
  - Run new grad student orientation

## ACTIVE RESEARCH PROJECTS, PUBLICATIONS & PRESENTATIONS

### ONGOING RESEARCH PROJECTS

Current PI for housing study  
IRB# 20.084

### JOURNAL PUBLICATIONS

**Harris, J.** 2022. Review of Anti-Eviction Mapping Project, *Journal of American History*. Volume 108, Issue 4, <https://doi.org/10.1093/jahist/jaac113>

**Harris, J. & Zipp, J.** 1999. Black candidates, roll-off, and the black vote. *Urban Affairs Review*, 34(3): 489-498.

### CHAPTER PUBLICATIONS

**Harris, J. & Lengyel, T.** 2002. **Ends that don't meet: Employment under welfare reform** in *Welfare Policy through the Lens of Personal Experience*. (Eds.) Tom Lengyel and David Campbell. (pp. 9-28). Milwaukee, Wisconsin: Alliance for Children and Families.

**Harris, J.** Lengyel, T & Weinstein, L. 2002. **The training experience of transitioning workers**, in *Welfare Policy through the Lens of Personal Experience*. (Eds.) Tom Lengyel and David Campbell. (pp. 29-42). Milwaukee, Wisconsin: Alliance for Children and Families.

### REPORTS

University of Wisconsin - Milwaukee Faculty Document No. 3550, December 12, 2024  
Lengyel, T. & Harris, J. 2005. **Connecting need and capacity: A study of Mental Health Services for Milwaukee County youth.** Milwaukee, Wisconsin: Alliance for Children and Families.

**Harris, J. & Lengyel, T. 2004. Human Service Compensation in the United States: 2004.** Milwaukee, Wisconsin: Alliance for Children and Families.

Lengyel, T. & **Harris, J. 2003. Emerging issues for incarcerated parents and their children: Hawaii in national perspective.** Milwaukee, Wisconsin: Alliance for Children and Families.

**Harris, J. & Lengyel, T. 2003. Human Service Compensation in the United States: 200**

## **APPLIED RESEARCH PROJECTS**

### **Public Policy**

Policy Research Analyst, National Welfare Study  
Designed, analyzed, and co-authored study  
2000-2005 (Tom Lengyel, Principal Investigator)

Policy Research Analyst, Milwaukee County Youth Mental Health Study  
Designed, evaluated, and co-authored study Spring 2005 (with Tom Lengyel)

Policy Research Analyst, State of Wisconsin Legal Aid Program Evaluation  
Designed study Fall 2004

Policy Research Analyst, Public Housing Investment Index  
Designed index for 50 most populous cities Fall 2004

Policy Research Analyst, White Paper on Incarcerated Parents  
Researched and coauthored report (with Tom Lengyel) Fall 2003

Policy Research Analyst, Review and Analysis of the TANF Reauthorization Bill  
Researched and authored White Paper Fall 2002

Policy Research Analyst, Juvenile Justice Diversion Program Evaluation  
Designed study and secured funding grant 2003

Research Assistant (RA), Voting Rights Lawsuit Expert Witness Research  
Prepared statistical files and assisted expert witness 1995-96

### **Nonprofit Sector and Human Service Organizations**

Policy Research Analyst, Survey of Human Service Organizations' Compensation and Benefits  
Designed, analyzed, and authored annual studies 2001-2005

Policy Research Analyst, Analysis of Lutheran Services of America Service Provision  
Analyzed and co-authored study (with Tom Lengyel and Laura Pinsoneault) 2003-2004

Project Ethnographer, Human Service Organization Process Evaluation, collected and analyzed qualitative data. Jo Anne Schneider, Principal Investigator.  
1998-2000

### **Other**

Research Assistant (RA), Manuscript Preparation  
Prepared statistical models, authored math review, and assisted with manuscript organization for a statistics textbook. Frankfort-Nachmias, C. (1997). *Social statistics for a diverse society*. Thousand Oaks, CA: Pine Forge Press.

### **RECENT POLICY AND MEDIA ENGAGEMENT**

Quoted in a *Milwaukee Journal Sentinel* article “**Robust rental assistance is easing the expected wave of eviction judgements,**” Nov. 29, 2021, A3.

Letter to the editor published in the *Milwaukee Journal Sentinel*, “**Gableman, Vos, are the real threat,**” Aug. 8, 2021

Letter to the editor published in the *Milwaukee Journal Sentinel*, “**Foxconn is the one at fault,**” April, 28, 2019.

### **SELECTED PRESENTATIONS**

**Harris, J. “Milwaukee’s ongoing fair and affordable housing crisis: Housing policy, advocacy, and new housing developments.”** Paper presented at the Urban Affairs Association, April 2023, Nashville, TN.

**Harris, J. “Placemaking and embodied space: Resistance and identity in a low-income housing development.”** Paper presented at the Urban Affairs Association conference, April 2017, Minneapolis, MN.

**Harris, J. “Getting back to our roots: How to develop and sustain community engagement in urban studies/affairs academic programs.** Roundtable co-convenor and presenter at the Urban Affairs Association conference, April 2017, Minneapolis, MN.

**Harris, J. “Spatial orders and proximities in organizational analysis: A case of welfare program collaborations in a low-income housing development.”** Paper presented at the Urban Affairs Association conference, March, 2011, New Orleans, LA.

**Harris, J. “Doing the Dissertation.”** Paper presented at the Urban Studies Student Forum conference, April, 2006. University of Wisconsin—Milwaukee. Milwaukee, WI.

University of Wisconsin - Milwaukee Faculty Document No. 3550, December 12, 2024  
**Harris, J. "Race, Class, Gender, and Doing Ethnography."** Paper presented at the Urban Studies Student Forum conference, April, 2002. University of Wisconsin—Milwaukee. Milwaukee, WI.

**Harris, J. "Privatizing the Reform and Reforming the Private: Welfare Reforms and Organizational Change at a Community-Based Organization."** Paper presented at the Urban Studies Student Forum conference, March, 1999. Milwaukee, WI.

**Harris, J. "Nonprofits as Partners in Welfare Reform: The Case of a Neighborhood Community Center."** Paper presented at the Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA) conference, November, 1999. Washington D.C.

**Harris, J. "Partners in Welfare Reform or Just Renting Space? Nonprofits and Mandatory Contracting."** Paper presented at the Urban Studies Student Forum conference, March, 1999. Milwaukee, WI.

**Harris, J. "Getting Published: Experiences and Strategies."** Panel participant. Urban Studies Student Forum conference, March, 1998. Milwaukee, WI.

**Harris, J. "Black Candidates, Roll-off, and the Black Vote: The Case of Milwaukee."** Paper presented at the Midwest Sociological Society Meetings, April, 1997. Des Moines, IA.

## UNDERGRADUATE TEACHING AND TEACHING PHILOSOPHY

Most of my teaching is part of the required core course sequence in the urban studies major with one course designated as a Social Science and Cultural Diversity GER course. In addition, I regularly serve as the faculty supervisor for internship courses (UrbStd 289/489) as well as faculty advisor for undergraduate honors thesis (Honors Thesis, 689).

### **Cultivating Enriching Experiential Learning Opportunities for Urban Studies Majors**

In the process of developing a model interdisciplinary undergraduate program in urban studies, one guiding principle that I incorporate in all my teaching, advising, and administrative work has been to develop courses and extra-curricular activities that incorporate high impact practices that have been shown to improve student learning outcomes and help students integrate theory and history with practice. I work to actively enact this guiding principle in a number of ways: by developing meaningful service learning partnerships and projects for my students in my 150 course, through internships that I supervise in 289/489 courses, and by guiding student work on capstone projects in my senior seminar course (urb std 600), which includes a poster session presentation and a best poster award for undergraduates. I also work to support other learning opportunities through our study abroad opportunities (UCD Exchange Program with USP in Dublin and Winterim course in Cuba – Havana Urbanism), by encouraging students to publish their work in *e.polis* and present it at the Urban Affairs Association's (UAA) annual conference, of which urban studies at UWM is the institutional host, and by serving as an advisor for senior thesis and SURF Fellows. Below I list recent and past courses taught and recent teaching-related professional development activities.

**COURSES REGULARLY TAUGHT**

Capstone Seminar in Urban Studies (Urb Std 600) – taught each spring semester

Urbanism and Urbanization (Urb Std 377) – taught hybrid course each fall semester

Multicultural America “City-building, Social Movements and Urban Change” (Urb Std 150) – taught hybrid course alternating spring semester with service learning

Multicultural America “City-building, Social Movements and Urban Change” (Urb Std 150) – taught online summer and winterim sessions (without service learning)

Urban Growth and Development: A Global View (Urb Std 450/450G) – offered hybrid course alternating spring semester

Urban Studies Internship (Urb Std 289/489) – taught each semester including summer

**Past Courses (prior to 2015)**

Perspectives on the Urban Scene: Cities in the 21st Century (Urb Std 360)

Industrial Sociology (Sociol 307)

Introduction to Social Problems in American Society (Sociol 102)

Introduction to Statistical Thinking in Sociology (Sociol 261)

**Invited Lectures**

The Methods, Methodology, and Experience of Ethnography  
Research Methods in Sociology (Sociol 750)  
Department of Sociology, University of Wisconsin-Milwaukee Fall 2005

Making Sense of the Methodological Divide in the Social Sciences  
Research Methods in Urban Affairs (Urb Std 921)  
Department of Urban Studies, University of Wisconsin-Milwaukee Fall 1999

**Teaching Assistantships: Department of Sociology, University of Wisconsin- Milwaukee**

Graduate Research Methods in Sociology (Sociol 750)  
Co-taught seminar with sociology faculty member (Spring 2000)

Graduate Advanced Statistical Methods in Sociology (Sociol 760)  
Organized and ran computer lab (Fall 1996)

Introduction to Statistical Thinking in Sociology (Sociol 261)  
Organized and ran 3 computer lab sections (Fall 1995 and Spring 1996)

Introduction to Sociology (Sociol 101)  
Organized and ran six discussion sections (Fall 1994 and Spring 1995)

## TEACHING-RELATED PROFESSIONAL DEVELOPMENT

### Badges



### Teaching-relevant workshops, conferences, seminars, certifications

- UWM CETL Teaching Symposium, Jan. 11, 2024
- “AI innovations that will elevate student writing no matter the discipline,” Shevaun Watson, Maureen McKnight, and David Kocik. Active Teaching Lab, Dec. 6, 2023 |
- “Strengthening Student Engagement via AI-enhanced Assignment,” Deanna Wesolowski. Active Teaching Lab, Nov. 1, 2023.
- “Integrating CED research into your teaching, Lisa Heuler-Williams. Center for Economic Development, Oct. 12, 2023
- Teaching AI and Ethics in the Digital Classroom, Lois Scheidt. Active Teaching Lab, Oct. 4, 2023
- “Redesigning Assignments,” Tricia Bertram Gallant, OPID AI series, Sept 28, 2023
- “Integrating Gen AI into your teaching,” Sarah Eaton. OPID AI series, Sept 13, 2023
- “AI technology and its impact on your classroom,” Lane Sunwell & David Delgado. Active Teaching Lab, Sept.13, 2023
- Completed UWM CETL’s Inclusive Teaching Toward Justice badge, July 31, 2023
- “Students and ChatGPT” Active Teaching Lab, April 5, 2023.
- “How Learning Works: Knowledge Organization, Student Development, and Course Climate,” Dr. Michele DiPietro, CETL Teaching Symposium, Jan. 13, 2022;
- “Inclusive Teaching as Antiracist Practice,” Sarah McDonald, CETL Teaching Symposium, Jan. 13, 2022;



- University of Wisconsin - Milwaukee Faculty Document No. 3550, December 12, 2024
- “A Pedagogy of Kindness,” CETL Teaching Symposium, Jan. 14, 2021;
- “Using Rich Media to Revamp Online Group Work & Module Design,” Dec. 7, 2021 & “Improving Online Discussion and Student Interaction,” October 5, 2021, CETL Active Teaching Lab;
- Dialogue Across Differences: Bridging Understanding about Critical Race Theory, Nov. 9, 2021;
- Equity-Minded Pedagogy: What Does it Mean to Teach for Equity? UW System Faculty College, May 26, 2021;
- Unplanning Cities, Urban Planning Charles Causier Memorial Lecture, Dr. Destiny Thomas Thrivance CEO and Founder, March 5, 2021;
- Urban Planning Innovative Cities Series: A brief introduction to Housing and Urban Development (HUD) and the Office of Housing, Multifamily Programs, --Janéa Jackson, AICP Housing and Urban Development (HUD) Office of Housing, Multifamily Programs, March 19, 2021;
- Rethinking White Supremacy in Precarious Times, “Possessive Whiteness: Racism, Property, and Power and the Making of Milwaukee, Wisconsin.” Anne Bonds, Havens-Wright Center, UW-Madison, Wednesday, March 10, 2021;
- Mapping Racism and Resistance in Milwaukee County: Struggles Over Racism and Real Estate in the Urban North, UWM Library, Nov. 4, 2021;
- Completed CETL’s Online and Blended Teaching badge-Summer, 2020;
- Completed OBTP Communities of Practice course-Fall semester, 2020;
- Audited Milwaukee Course: Past, Present, Future, Summer, 2020;
- CETL Inclusive Teaching workshop on October 25, 2019;
- CBLLR Conflict in Service Learning workshop, Dec. 13, 2019;
- Certificate, Faculty Development Program for Online and Blended Learning, Learning Technology Center, UWM, 2010;
- Learner-Centered Teaching, University of Wisconsin-Milwaukee, Center for Instructional and Professional Development, 8-week workshop, Spring 2006;
- Lesson Study Workshop II, University of Wisconsin-Milwaukee February 16, 2006;
- Lesson Study Workshop I, University of Wisconsin-Milwaukee November 3, 2005;
- Grant Writing Seminar, University of Wisconsin-Milwaukee October 28, 2002.

In my role as **Director of Undergraduate and Graduate Studies**, I regularly meet with students in both the undergraduate and graduate program as well as frequently meeting with faculty regarding their advisees. Student advising includes impromptu requests to meet as well as more formalized advising periods during advising weeks each semester.

I schedule meetings with newly declared majors and certificate students and monitor their progress throughout their time in the program and maintain contact with their College advisors.

I organize and run the New Student Orientation each September for graduate students and revise advising documents like the Master’s and PhD Student Guides each year, and provide students with information, advising, and documents to support their progress in the program such as meeting with students to clear a student for prelims, discuss a potential thesis committee or project, request an exception appeal, or discuss funding opportunities.

### **Serving as Reference/Writing Letters of Recommendations**

One role that I consider part of student advising is counseling students on their future and serving as a reference or letter writer for an employer or graduate program. As the face of the Urban Studies undergraduate program, students and alumni of the program regularly seek me out for advice about careers and going to grad school. On average I write letters of recommendation for 5-7 students each year.

### **Mentorship of Graduate Students/Professional Development**

Another critically important aspect of student advising involves working closely with new TA-Instructors to help them develop their courses and prepare for teaching. As part of this role, I carry out a lengthy course observation and an evaluation report for each student instructor, as well as sharing materials and inviting TAs to attend my class as a way to provide further opportunities to explore teaching styles and approaches.

In addition, I run a monthly TA Pedagogy group to create a space for support and to serve as a resource when questions and problems with a student arise, and to engage with pedagogical issues.

## **STUDENT RECRUITMENT WORK**

In my role as **Undergraduate and Graduate Studies Director**, I develop new ways to increase Urban Studies' visibility and enrollments for our courses and recruit prospective students to our undergraduate and graduate programs. In my work in this area, I devote a fair amount of time to meeting with prospective students from initial inquiry to application and acceptance stages. Student recruitment activities include the following:

### **Undergraduate Programs:**

- Active recruitment of undergraduate students via course visits, advisor contacts
- Emailing welcome greetings to newly admitted students
- Attending Explore Majors Fair
- Attending Go Milwaukee/Admitted Student Day
- Attending course visits to present on major/certificate/USP courses
- Organizing meetings for students interested in major/certificate
- Publishing course booklet
- Marketing courses and programs to advisors
- Oversee Urban Studies BA-Urban Planning MUP accelerated program

### **Graduate Programs:**

- Active recruitment of graduate students via prompt response to initial inquiries
- Sending out follow up eblasts based off Slate and graduate fair contacts
- Sending out eblasts with GRE purchased names
- Managing ongoing google ad campaign and other campaigns (underwriting, FB, etc)
- Attending Grad Rep Meetings
- Attending Graduate Fairs
- Publishing course booklet
- Scheduling meetings with prospective students
- Organizing applicants/admissions
- Serving on admissions committee and notifying new admits

**ADMINISTRATIVE/PROGRAM MANAGEMENT WORK**

My general day to day responsibilities include attending campus-wide meetings, serving on program committees, attending faculty meetings and recording minutes, responding to faculty and student requests, consulting with the Director and Program Associate on programmatic issues such as budget, course scheduling, etc. I participate in campus, college, and departmental committees and conduct, analyze, and write reports and complete course and program assessments for the College. I work on departmental, school, and university-wide initiatives and shepherd program initiatives through College and campus governance. I am the principal organizer of public events, speaker series, colloquia, and the Urban Studies State of Milwaukee Summit.

**Programming and Events**

My role in programming and events includes initiating an event idea and working with the lectures committee, communicating with speakers, and coordinating with the Program Director, USP PA and Program Associate, to manage all moving parts to make sure everything comes together smoothly for a planned event, from venue space, IT and recording technologies, to catering and publicity. Regular Urban Studies events include the State of Milwaukee Summit, the Student Research Forum, Fall Lecture, and numerous smaller events and colloquia.

**Media Management**

In addition to the above administrative responsibilities, I also manage and administer a variety of media that are part of publicizing program information for current and prospective students and faculty and alumni. This includes announcing and recording events, managing the administrative Canvas site which is the main portal for information on the program for students and faculty, providing event updates to the website and Facebook pages, writing and submitting press releases, photographing events and submitting copy and photos for publications such as the College publication, *In-Focus*. I also organize and publish the annual newsletter and am the faculty supervisor for *e.polis* and proof content before each issue is published.

**SELECTED UNIVERSITY SERVICE**

UWM/UW System, Chair, TTC Appeals Panel, (Spring semester, 2022)

AAUP (American Association of University Professors-UWM Chapter), Executive Committee (2015- 2017); membership committee (2015-present)

APGC (Academic Programs & Governance Committee), College of Letters and Science (2016-2019)

Urban Studies Programs Student Affairs Committee (1997-1999; 2006-present)

Urban Studies Programs Curriculum Committee (2006-present)

Urban Studies Programs Awards Committee (2006-2018)

Served as Undergraduate Research Symposium Judge, May, 2020; May 2022

### **FELLOWSHIPS AND AWARDS**

Inspiring Student Success Award, University of Wisconsin – Milwaukee Alumni Association, February, 2020

University of Wisconsin-Milwaukee Graduate School Dissertation Fellowship Award, 2001

### **UWM AFFILIATIONS AND PROFESSIONAL ASSOCIATIONS**

UWM Community-Engaged Scholars Network

UWM Cultures and Communities

Urban Affairs Association (UAA)

Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA)

American Association of University Professors (AAUP), UWM chapter